Maria Santiago

Maria is 35 years old and lives with her mother Gloria. Maria's family was involved in a car crash when she was two years old. Maria's father died and her mother was hospitalized. Maria survived and was placed in foster care following the crash. Reports indicate that following the accident, Maria started having seizures related to an acquired brain injury. She returned to her mother after 6 months in foster care and has been living with her since.

Maria is an only child. Her mother provides her with anything she wants and does whatever she asks. She cooks meals and makes sure that Maria's bedroom is clean. Maria's mother also helps her brush her teeth, brush her hair, and makes sure she is wearing clean clothes. According to Gloria, when Maria was about 15 years old, Maria accidently set their house on fire while cooking breakfast, and this traumatized both of them. Maria is currently receiving In-Home Support Services, and the Direct Support Professional (DSP) assists her to participate in basic activities of daily living (ADLs) and skill-building to help increase her independence. Maria receives In-home, Group Day and Community Engagement Services from the same provider.

Maria loves her mother, but sometimes wants to go out with friends and others alone. She does not communicate with words. According to a sign language interpreter who assessed her several years ago, "Maria doesn't like when her mother and others tell her what to do and what not to do in public." She likes to listen to music, dance, watch movies, decorate her home on special occasions, paint, and make beautiful cards for friends, family, and others. Maria is active in the community. She participates in activities such as volunteering at the animal shelter, going to the lake to feed animals, and going to the church on Sundays. Maria likes to dress up to participate in special occasions such as the Christmas Dance, Valentine's Dance, and the Annual Realtors' Gala in Virginia Beach, VA. Maria's friend, Barbara, who is a realtor, always invites her to the Annual Realtors' Gala and other programs. Consistency and routine are important to Maria, as changes or not knowing what to expect cause her to be anxious.

Maria is able to walk independently, but sometimes needs support to ensure that she does not fall. Maria does not communicate with words. She

uses sign language, a picture communication board, and a program on her tablet to communicate with others. All staff supporting Maria have some level of proficiency in American Sign Language (ASL) to effectively communicate with her. In conversations, staff are mindful to ask Maria simple questions and give her 5-10 seconds to process before responding.

Maria wears eyeglasses and sees an optometrist yearly and as scheduled for eye examinations. Maria's seizures are managed with medications, and she sees a neurologist for medication management. Her Primary Care Physician (PCP) is in her locality and sees him at least twice a year and as needed. She was recently connected with a podiatrist for a toe infection (diagnosed by PCP), and she's yet to keep her initial appointment. Maria focuses on things and topics and needs support and guidance to process things better. Maria is diagnosed with anxiety, depression, and borderline personality disorder. She sees a psychiatrist through Coastal Behavioral Health monthly and as needed for medication management.

Maria's mother, Gloria, is aging, and family members are worried about who will support her as her mother gets older. Maria's mother is her Authorized Representative, Payee, and Durable Power of Attorney. Maria does not want to lose her rights and currently has a Supported Decision-Making Agreement to help her make her own choices and decisions.

understandable to all parties. The form of coordinates of the person with a disability. A <i>Supported</i>	ommunication should be appropriate to the needs and preferences Decision-Making Facilitator may be assigned to oversee this a notary may sign the agreement, but it is not required.
I,	, am the creator of this Supported Decision-Making Agreement ne "Decision Maker". I made this agreement with my choices and Supporters".
The people I select as my Supporters are the choices.	ne people who have agreed to help me understand and make
My Supporters DO NOT make decisions for I CAN make decisions for myself.	me. They give me information, advice, and other support so that
next to the changes, or I can change it by w what I add. I will keep track of anything I ad	me. I can change it by crossing out words and writing my initials riting new information onto the form and writing my initials next to d by filling out and signing the "Changes" page attached to this y Supporters that I no longer want to support me on the nent and sign it.
	upported Decision-Making Agreement, I can fill out the Cancellation section at the bottom of the "Agreements" page attached to this
Name of Decision Maker:	
Preferred Method of Contact (e.g. email ad	ddress, phone number, how to contact you):
Initial Effective Date of Agreement:	
In addition to this Supported Decision-M	aking Agreement, I have the following forms of support:
Durable Power of Attorney	Documents Attached/ Documents NOT Attached
Advance Medical Directive	Documents Attached/ Documents NOT Attached
Financial Fiduciary	Documents Attached/ Documents NOT Attached
HIPAA Release Form	Documents Attached/ Documents NOT Attached
Educational Release Form	Documents Attached/ Documents NOT Attached
Other: (e.g. DBHDS Authorized Representati	Documents Attached/ Documents NOT Attached ve, Health Passport, Person Centered 1 Page Health Profile)
Supported Decision-Making	Agreement for:

1. Health and Personal Care

First and Last Name	Relationship	Home Address	Email	Phone Number
*If more than 3 Supporters,	multiple Supporter	 s can be typed in each i	row.	
ese supporters may do thest te <u>Y</u> for "yes" or <u>N</u> for "no" to	say if your <i>Supp</i> o			
Get and look at my health call alth Insurance Portability and eement All Supporters/ (Accountability Ac	ct of 1996 (HIPAA). A		
Help me choose when to go All Supporters/		Listed Here:		
Help me make and keep my All Supporters/ 0				
Help me understand and mantal or behavioral health crisis All Supporters/	s).			
Help me understand and ma		9		
Help me understand and madicine from the drug store) All Supporters/ 0		, ,		
			adiaations and a	sciet mo in gotting an
Help me understand my meng my medications. All Supporters/ 0	•	·		
Help me understand my meng my medications.	Only Supporters Lal	Listed Here:remind me about my p	personal hygiene	and help me with my

Help me decide where, when, and what to eat.
All Supporters/ Only Supporters Listed Here:
Help me make choices about drinking alcohol and using drugs All Supporters/ Only Supporters Listed Here:
Help me tell people what I want and what I don't want regarding my health and personal care All Supporters/ Only Supporters Listed Here:
Help me tell people how I make choices about my health and personal care All Supporters/ Only Supporters Listed Here:
Make sure people understand what I am saying about my health and personal care All Supporters/ Only Supporters Listed Here:
To help with my health and personal care these supporters <u>may also do</u> these things: (Examples: Attend medical appointments with me, talk directly to my doctors, help others understand what helps me calm down when I'm upset)
These supporters MAY NOT do these things to help me with my health and personal care: (Examples: May not talk directly to doctors, may not attend medical appointments)
Supported Decision-Making Agreement for:

2. Friends and Partners

irst and Last Name	Relationship	Home Address	Email	Phone Number
*If more than 3 Supporters,		s can be typed in each	row.	-
e Y for "yes" or N for "no" to	say if your <i>Supp</i> o			ion.
Help me understand and ch All Supporters/ (Only Supporters L	isted Here:		
Help me understand and maled All Supporters/ (
Help me make choices abou All Supporters/ 0		Listed Here:		
Help me make choices abou All Supporters/ 0		Listed Here:		
Help me choose who to spe All Supporters/ (Listed Here:		
Help me tell people what I w All Supporters/ 0		•	•	
Help me tell people how I m All Supporters/ (
Make sure people understar ners. All Supporters/ (
/ iii Oupporters/ (orny oupporters t			

To help me with my friends and partners these supporters may also do these things: (Examples: Help me find groups/places where I could meet new friends/partners, talk directly to my friends and partners)
These supporters MAY NOT do these things to help me with my friends and partners: (Examples: May not talk directly to my friends and partners, may not decide who my friends and partners are, may not contact my friends and partners without my consent)
Supported Decision-Making Agreement for:

3. Money

	Relationship	Home Address	Email	Phone Number
*If more than 3 Support	ers, multiple Supporter	s can be typed in each	row.	
e supporters can help		,,		
Y for "yes" or N for "no"		orters can or cannot h	nelp with each opt	ion.
Get and look at my finan	cial information, inclu	uding bank records.		
All Supporters	Only Supporter	s Listed Here:		
Help me get information	•	Sata d I I ana		
All Supporters/ _	Only Supporters I	_isted Here:		
Help me make big decisi All Supporters/	• .			• •
Help me fill out financial				
All Supporters/				
Help me keep a budget s	so I know how much	money I can spend.		
All Supporters/ _				
Help me pay rent and bil				
All Supporters/ _	Only Supporters I	_isted Here:		
Help me make sure no o All Supporters/				
	_ ,			
delp me tell people what All Supporters/				
Help me tell people how All Supporters/				
Make sure people under				
All Supporters/ _	Offing Supporters t			

To help me with my money these supports may also do these things: (Examples: Help me save money, Help me budget for larger purchase, look at and help me understand my Social Security benefits, help me apply for other benefits)
These supporters <u>MAY NOT</u> do these things to help me with my money: (Examples: May not tell me how to spend my money, may not spend my money without my consent, may not see my finances without my consent)
Supported Decision-Making Agreement for:

4. Where I Live and Community Living

First and Last Name	Relationship	Home Address	Email	Phone
r not and East Name	Relationship	nome nadrode	Email	Number
*If more than 3 Supported	rs, multiple Supporter	s can be typed in each	row.	
These supporters can help r	me in these wavs:			
Write <u>Y</u> for "yes" or <u>N</u> for "no"		orters can or cannot h	nelp with each opt	ion.
Get and look at information	n about places whe	ere I have lived.		
All Supporters/				
Help me decide where to	live.			
All Supporters/		isted Here:		
Help me decide who to liv	e with.			
All Supporters/		isted Here:		
Help me understand chore	es, remind me to do	chores, and help me	e do chores.	
All Supporters/				
Help me understand any l	eases I am thinking	about, and help me	understand any r	ules of my home and
community. All Supporters/	_ Only Supporters L	_isted Here:		
Help me make safe choice	es around the hous	e (for example, turnir	ng off the stove, p	racticing for fire
alarms). All Supporters/	Only Supporters L	_isted Here:		
Help me make decisions a All Supporters/		•		
Help me make decisions a All Supporters/	•	•	•	
	na findina hirina a	and fining a compant atak	if and somiless	
Help me with understandi All Supporters/				
Help me make decisions a	shout traveling to pl	aces I ao often (for e	vample getting to	stores work friend
rieip me make decisions a homes).	about traveling to pr	aces i go oiteii (ioi e	xample, getting to	o stores, work, mend
All Supporters/				

Help me make decisions about traveling to places I do not go often (for example, special events,
vacations) All Supporters/ Only Supporters Listed Here:
Help me tell people what I want and what I don't want regarding where I live and what I do in my community All Supporters/ Only Supporters Listed Here:
Help me tell people how I make choices about where I live and what I do in my community All Supporters/ Only Supporters Listed Here:
Make sure people understand what I am saying about my choices and decisions regarding where I live and what I do in my community All Supporters/ Only Supporters Listed Here:
To help me with where I live and my community these supporters <u>may also do</u> these things: (Examples: Help me explore other ways to spend my days, talk directly to my paid supports, talk directly to my roommates)
These supporters MAY NOT do these things to help me with where I live and my community: (Examples: May not change where I live without my consent, may not decide how I spend my days, may not speak with my paid supports without my consent)
Supported Decision-Making Agreement for:

5. School and Education

First and Last Name	Relationship	Home Address	Email	Phone Number
*If more than 3 Supporter	rs, multiple Supporter	s can be typed in each	row.	
ese supporters can help r ite <u>Y</u> for "yes" or <u>N</u> for "no" t	_	orters can or cannot h	nelp with each opt	ion.
_ Get and look at my educa ucational Rights and Privac All Supporters/ _	y Act of 1974 (FER	PA). A release is sigi	ned and attached	to this agreeme
_ Help me make decisions a All Supporters/	•		•	
_ Help me make decisions a All Supporters/				
_ Attend education meeting All Supporters/				
_ Help me make decisions a All Supporters/				
_ Help me tell people what l All Supporters/				
_ Help me tell people how I All Supporters/				
_ Make sure people unders				

To help me with my school and education these supporters may also do these things: (Examples: Help me understand my prevocational options, help me communicate my decisions about my prevocational interests to my teachers and school supports)
These supporters MAY NOT do these things to help me with my school and education: (Examples: May not attend school/IEP meetings, may not decide what supports I receive at school, may not see my grades or school reports)
Supported Decision-Making Agreement for:

6. Working

First and Last Name	Relationship	Home Address	Email	Phone Number
*If more than 3 Supporter	rs, multiple Supporter	s can be typed in each	row.	
e se supporters can help r te <u>Y</u> for "yes" or <u>N</u> for "no" t	_	orters can or cannot l	nelp with each opt	ion.
Help me choose if I want t		Listed Here:		
Help me understand my w All Supporters/				
Help me understand how All Supporters/				
Help me understand the b		•		•
Help me request benefits All Supporters/				
Help me make decisions a All Supporters/			transition out of h	igh school).
Help me explore and mak All Supporters/			eships, and/or me	entoring.
Help me make decisions a taking these classes.	about whether I nee	ed to take more class	es or training to g	et a job I want, and
All Supporters/	_ Only Supporters L	isted Here:		
Help me make decisions a k.	about supported em	ployment or other su	upports and servic	es I need in order t
All Supporters/	Only Supporters L	isted Here:		
Attend meetings about my nabilitation or other employe	ment agencies.			
All Cupportoro/	Only Supporters L	ictad Hara		

Help me with career preparation and placement All Supporters/ Only Supporters Listed Here:
Help me request accommodations for my work All Supporters/ Only Supporters Listed Here:
Help me get to and from work every day All Supporters/ Only Supporters Listed Here:
Help me talk to my employer All Supporters/ Only Supporters Listed Here:
Help me tell people what I want and what I don't want regarding my work and work related supports All Supporters/ Only Supporters Listed Here:
Help me tell people how I make choices about my work and work related supports All Supporters/ Only Supporters Listed Here:
Make sure people understand what I am saying about my work and work related supports All Supporters/ Only Supporters Listed Here:
To help me with my work these supporters <u>may also do</u> these things: (Examples: Talk to my employment supports, help me understand and decide my work schedule, talk to my employer or supervisor)
These supporters MAY NOT do these things to help me with my work: (Examples: May not talk to my supervisor or employer without my consent, may not visit me at work, may not talk with my employment supports without my consent, may not dictate my work schedule)
Supported Decision-Making Agreement for:

7. My Rights and Safety

First and Last Name	Relationship	Home Address	Email	Phone Number
*If more than 3 Supporte	rs, multiple Supporter	s can be typed in each	row.	
T hese supporters can help Write <u>Y</u> for "yes" or <u>N</u> for "no"		orters can or cannot h	nelp with each opt	ion.
Help me understand my r All Supporters/				
Help me understand my o All Supporters/				
Help me cast my ballot w All Supporters/		isted Here:		
Help me understand and All Supporters/				
Help me understand and nfluence, manipulation).				
All Supporters/				
— Help me communicate to my rights and issues of safety nteracting with emergency se	(what I want and dorvices).	o not want when I'm		
All Supporters/	_ Only Supporters L	_isted Here:		

To help me with my rights and safety these supporters may also do these things: (Examples: Help me understand benefits that I am eligible for, help me apply for additional benefits, may help me find and obtain legal services, may help me access help when I feel unsafe)
These supporters MAY NOT do these things to help me with my rights and safety: (Examples: May not dictate who I can and cannot talk to, may not decide who I vote for, may not sign contracts for me)
Supported Decision-Making Agreement for:

First and Last Name	Relationship	Home Address	Email	Phone Number
*If more than 3 Supp	porters, multiple Supp	porters can be typed in	each row.	
se supporters can help r				
e <u>Y</u> for "yes" or <u>N</u> for "no" t	o say if your <i>Supp</i> o	orters can or cannot h	elp with each opti	on.
Help me contact my Supp All Supporters/	-	•		
Help me talk with my Sup				
All Supporters/				
Help me keep my Support	-	•		
Help me keep my Support	-	•		
Help me communicate to All Supporters/				
elp me meet and talk wi	th my Supports th	nese supporters <u>ma</u> y	<i>,</i> also do these th	nings:
mples: Help me understar email, text message, or th Supporters without me)			·	

Supported Decision-Making Agreement for: _____

These supporters MAY NOT do these things to help me meet and talk with my Supporters: (Examples: May not meet with my Supporters without me, May not talk with my Supporters about me without me present)
Supported Decision-Making Agreement for:

First and Last Name	Relationship	Home Address	Email	Phone Number
*If more than 3 Supported	rs, multiple Supporter	l rs can be typed in each	row.	
ese supporters <u>may also</u>	help me in these o	other ways:		
her:				
All Supporters/				
hor:				
her: All Supporters/				
Other:				
All Supporters/	,			
ther: All Supporters/				
All Supporters/	_ Only Supporters i	Listeu i lete		
nese supporters <u>MAY NOT</u>	do these other th	ings to help me:		

Supported Decision-Making Agreement for: _____

Agreements

By my signature below I, the *Decision Maker*, agree to consult and work with my *Supporters* in making decisions and in other matters that I need and to consider (think about) their guidance. This agreement starts when I sign it, and ends when I choose to end it. Any *Supporter* may leave the agreement by telling me in writing. If a *Supporter* leaves the agreement, the rest of the agreement continues.

By my signature below I, the *Supporter*, agree to be available as often as needed to give the *Decision Maker* my best advice and assistance. I agree to support the *Decision Maker* with honesty, good faith, and in their and only their stated best interest, in line with the *Decision Maker's* values, needs, and preferences in order to assist them with making decisions relating to their life. When requested by the *Decision Maker*, I agree to help them plan and arrange for supports and services that will help them live safely and successfully in the community without a legal guardian. As the *Supporter*, I acknowledge that I might know private information about the *Decision Maker* and will respect their confidentiality. I agree not to use my position to abuse, exploit, manipulate, slander or exercise undue influence on the *Decision Maker*. If I am also a paid provider, I will not provide support in areas that would appear as a conflict of interest.

None of the parties to this agreement are required to sign it, and any of us can resign from it with 10 days written notice to the others.

Maria Santiago	
Signature of Decision Maker in This Agreement	Printed Name of Decision Maker in This Agreement
Date Signed:	
I agree to be a Supporter under this agreement:	
Gloria Santiago Signature of Supporter 1	
Signature of Supporter 1	Printed Name of Supporter 1
Date Signed:	
Barbara Marks	
Signature of Supporter 2	Printed Name of Supporter 2
Date Signed:	
Dr. Greene, MD Signature of Supporter 3	
Signature of Supporter 3	Printed Name of Supporter 3
Date Signed:	
This page can be printed again if sp	pace for more Supporter's signatures is needed.
1,	ted Decision-Making Agreement , am the creator of this agreement, which is all about me, Decision Maker, I no longer want this Support Decision-
Signature of Decision Maker in This Agreement	

Agreements

By my signature below I, the *Decision Maker*, agree to consult and work with my *Supporters* in making decisions and in other matters that I need and to consider (think about) their guidance. This agreement starts when I sign it, and ends when I choose to end it. Any *Supporter* may leave the agreement by telling me in writing. If a *Supporter* leaves the agreement, the rest of the agreement continues.

By my signature below I, the *Supporter*, agree to be available as often as needed to give the *Decision Maker* my best advice and assistance. I agree to support the *Decision Maker* with honesty, good faith, and in their and only their stated best interest, in line with the *Decision Maker's* values, needs, and preferences in order to assist them with making decisions relating to their life. When requested by the *Decision Maker*, I agree to help them plan and arrange for supports and services that will help them live safely and successfully in the community without a legal guardian. As the *Supporter*, I acknowledge that I might know private information about the *Decision Maker* and will respect their confidentiality. I agree not to use my position to abuse, exploit, manipulate, slander or exercise undue influence on the *Decision Maker*. If I am also a paid provider, I will not provide support in areas that would appear as a conflict of interest.

None of the parties to this agreement are required to sign it, and any of us can resign from it with 10 days written notice to the others.

Maria Santiago	
Signature of Decision Maker in This Agreement	Printed Name of Decision Maker in This Agreement
Date Signed:	
I agree to be a Supporter under this agreement:	
Wary Jones Signature of Supporter 1	
Signature of Supporter 1	Printed Name of Supporter 1
Date Signed:	
Kelly Armstrong Signature of Supporter 2	
Signature of Supporter 2	Printed Name of Supporter 2
Date Signed:	
Signature of Supporter 3	Printed Name of Supporter 3
Date Signed:	
This page can be printed again if sp	pace for more Supporter's signatures is needed.
I,	ted Decision-Making Agreement, am the creator of this agreement, which is all about me, Decision Maker, I no longer want this Support Decision-ger be effective as of the date indicated below.
Signature of Decision Maker in This Agreement	Date of Revocation

Supported Decision-Making Facilitator (Optional):

By my signature below I, the *Facilitator*, agree to assist the *Decision Maker* with coordinating meetings with their *Supporters*, if and when needed. I agree to make reasonable efforts to ensure that the *Supporters* under this agreement are acting honestly, in good faith, and in accordance with the choices of the *Decision Maker*. If I suspect abuse, exploitation, manipulation, neglect, or undue influence on the *Decision Maker* by a *Supporter* I will discuss my concerns with both the *Decision Maker* and the *Supporter*, and follow the *Protocols for Addressing Abuse and Exploitation*. I also agree to help and advise the *Decision Maker*, should they have issues or concerns with any of their *Supporters*. If I am also a *Supporter*, I will take necessary steps to prevent any potential conflict with my role as the *Facilitator*.

Supported Decision-Making Agreement for:	on-Making Agreement for:
--	--------------------------

Notary (Optional):	
COMMONWEALTH OF VIRGINIA COUNTY OF	
On (date) (name of Decision Maker) and verified their identity, acknowledged this Supported Decision- Making Agreement, and a signature on the agreements page above.	appeared
NOTARYSignature	
REGISTRATION NUMBER	
MY COMMISSION EXPIRES	
SEAL	

Supported Decision-Making Agreement for:

Changes

Changes to this Supported Decision-Making Agreement can be made at any time by the Decision Maker to add a new Supporter(s) and/or adjust how Supporters provide support. Use the chart below to track changes to the Supported Decision-Making Agreement. Print this page again if space for more Amendments is needed or fill out a new Supported Decision-Making Agreement.

Change 1:	
Date:	
Change:	
Maria Santiago Signature of Decision Maker	
Barbara Marks Signature of Supporter(s) Involved	Cignostrum of Cumporter(o) Involved
Signature of Supporter(s) involved	Signature of Supporter(s) Involved
Change 2: Date:	
Change:	
Signature of Decision Maker	
Signature of Supporter(s) Involved	Signature of Supporter(s) Involved
Change 3:	
Date:	
Change:	
Signature of Decision Maker	
Signature of Supporter(s) Involved	Signature of Supporter(s) Involved
Supported Decision-Making Ag	greement for:

Cancellations

The Decision Maker and/or Supporters may cancel their agreement at any time. This cancellation will not affect any decisions made or action taken on the basis of the initial Supported Decision-Making Agreement prior to receiving this notice.

Cancelled Supporter(s) 1: Date:	
Name of Cancelled Supporter(s):	
Signature of Decision Maker	
Cancelled Supporter(s) 2: Date:	
Name of Cancelled Supporter(s):	
Signature of Decision Maker	
Cancelled Supporter(s) 3: Date:	
Name of Cancelled Supporter(s):	
Signature of Decision Maker	
Supported Decision-Making Agreement for:	

When do I want support? Everyone needs support with making some decisions, not just people with disabilities. Some people ask for help from a doctor when they are sick or before taking medicine. Some people ask a mechanic before buying a new car, or ask a friend before moving into a new apartment. When you get help from others with making decisions this is called Supported Decision-Making.

You can use this form to help you fill out the *Commonwealth of Virginia's Supported Decision-Making Agreement*. Place a check (\checkmark) in box next to each sentence to say if you can do this on your own, if you can do it with support, or if you need someone else to do the task for you. You do not have to place a check in each area.

If you check "I can do this with support" think about who you might ask to support you, as well as what kind of support you want or need. You can also use the attached *Relationship Map* and/or *What Kind of Support Do I Want?* tools to help answer these questions.

	I can do this on my own. Health and Persona	I can do this <u>with</u> support.	I need someone else to do this for me.
	Health and Fersona	i Cale	
Get my health care information.			
Choose when to go to the doctor.			
Make and keep my doctor and dentist appointments.			
Understand and make medical choices in serious situations (for example, surgery, big injuries).			
Understand and make medical choices in an emergency.			

	I can do this <u>on my</u> <u>own.</u>	I can do this <u>with</u> <u>support</u> .	I need someone else to do this for me.
	h and Personal Care	- continued	
Understand and make medical choices in everyday situations (for example, check-up, getting medicine from the drug store).			
Understand my medications, help remind me about my medications, and assist me in getting and taking my medications.			
Understand personal hygiene, help remind me about my personal hygiene, and help me with my personal hygiene.			
Choose what to wear and help me get dressed, if needed.			
Decide where, when, and what to eat.			
Make choices about drinking alcohol and using drugs.			
Tell people what I want and what I don't want regarding my health and personal care.			
Tell people how I make choices about my health and personal care.			
Make sure people understand what I am saying about my health and personal care.			

	I can do this <u>on my</u> <u>own.</u>	I can do this <u>with</u> <u>support</u> .	I need someone else to do this for me.
	Friends and Partn	ners	
Understand and choose if I want to date and who I want to date.			
Understand and make choices about birth control and pregnancy, and access medical care, if needed.			
Make choices about sex.			
Make choices about marriage.			
Choose who to spend time with.			
Tell people what I want and what I don't want regarding my friends and partners.			
Tell people how I make choices about my friends and partners.			
Make sure people understand what I am saying about my choices and decisions regarding my friends and partners.			

	I can do this <u>on my</u> <u>own.</u>	I can do this <u>with</u> support.	I need someone else to do this for me.
	Λ		∇
	Money		
Get information about my finances.			
Make big decisions about money (for example, opening a bank account, signing a lease).			
Fill out financial forms and documents.			
Keep a budget so I know how much money I can spend.			
Pay rent and bills on time.			
Make sure no one is taking my money or using it for themselves.			
Tell people what I want and what I don't want regarding my money.			
Make sure people understand what I am saying about my choices and decisions regarding my money.			

	I can do this <u>on my</u> <u>own.</u>	I can do this <u>with</u> <u>support</u> .	I need someone else to do this for me.
	<u>Swil.</u>	<u>support</u> .	to do tills for line.
Whe	re I Live and Commu	nity Living	
Get and look at information about places where I have lived.			
Decide where to live.			
Decide who to live with.			
Understand chores, remind me to do chores, and help me do chores.			
Understand any leases I am thinking about, and help me understand any rules of my home and community.			
Make safe choices around the house (for example, turning off the stove, practicing for fire alarms).			
Make decisions about what to do and where to go in my free time.			
Make decisions about transportation, and help me use transportation.			
Understand, find, hire, and fire support staff and services.			
Make decisions about traveling to places I go often (for example, getting to stores, work, friends' homes).			

Where I Li	I can do this <u>on my</u> <u>own.</u> ve and Community L	I can do this with support.	I need someone else to do this for me.
Make decisions about traveling to places		 	
I do not go often (for example, special events, vacations).			
Tell people what I want and what I don't want regarding where I live and what I do in my community.			
Tell people how I make choices about where I live and what I do in my community.			
Make sure people understand what I am saying about my choices and decisions regarding where I live and what I do in my community.			
	School and Educa	ition	
Get and look at my education information and records.			
Make decisions about whether to go to school, and where to go.			
Make decisions about special education and accommodations.			
Attend education meetings, including IEP meetings and school conferences.			
Make decisions about school activities and events.			

Sch	I can do this <u>on my</u> <u>own.</u>	I can do this with support.	I need someone else to do this for me.
		Jonanaca	
Tell people what I want and what I don't want regarding my education.			
Tell people how I make choices about my education.			
Make sure people understand what I am saying about my education.			
	Working		
Choose if I want to work.			
Understand my work choices and apply for jobs.			
Understand how working will affect my benefits (Social Security, Medicaid, etc.).			
Understand the benefits I can have at work (vacation time, sick leave, time off, etc.).			
Request benefits at work (vacation time, sick leave, time off, etc.).			
Make decisions about transitional services (services as I transition out of high school).			

	I can do this <u>on my</u>	I can do this with	I need <u>someone else</u> to do this for me.
	<u>own.</u>	support.	LO GO THIS FOR THE.
	Working- continu	ıed	
Explore and make decisions about internships, apprenticeships, and/or mentoring.			
Make decisions about whether I need to take more classes or training to get a job I want, and help taking these classes.			
Make decisions about supported employment or other supports and services I need in order to work.			
Attend meetings with my employment supporters, including Vocational Rehabilitation or other employment agencies.			
Make decisions about career preparation and placement.			
Request accommodations for my work.			
Get to and from work every day.			
Talk to my employer.			
Tell people what I want and what I don't want regarding my work and work related supports.			
Tell people how I make choices about my work and work related supports.			

	I can do this <u>on my</u>	I can do this <u>with</u>	I need someone else
	own.	support.	to do this for me.
	Working- continu	ied	
Make sure people understand what I am saying about my work and work related supports.			
	My Rights and Sa	fety	
Understand my rights as a voter and register to vote.			
Understand my choices when voting at elections.			
Cast my ballot when voting.			
Understand and sign contracts and formal agreements.			
Understand and get help if I am being treated badly (abuse, neglect, exploitation, undue influence, manipulation).			
Communicate to others and make sure people understand what I am saying in regards to my rights and issues of safety.			
Meeting and Talking with My Supporters			
Contact my Supporters to set up meetings.			
Talk with my Supporters when I am upset or have a problem with them.			

	I can do this <u>on my</u> <u>own.</u>	I can do this <u>with</u> <u>support</u> .	I need someone else to do this for me.
Meeting and	Talking with My Sup	porters- continued	
Keep my Supporters updated on how I am doing.			
Keep my Supporters updated on what I am doing.			
Communicate to my Supporters to make sure they understand what I am saying.			
	Other Choices or Ac	tivities	

What kind of support do I want? Support (help) can look different for everyone and can be different for each choice or activity.

You can use this form to help you think about the different ways people can help and how you might want your Supporters to help you. Place a check (\checkmark) in the box next to each type of help you think you might want or need.

Types of Support
Have help filling out/writing on forms, such as my Supported Decision-Making Agreement.
Have information written and/or spoken in simple words (plain-language).
Have information provided in pictures.
Talk to your Supporters to know what your choices are.
Research to learn more about your choices on your own or with help from your Supporters.
Talk to experts (people who know a lot about your choices) about your options and choices.
Talk to your Supporters to get advice.

This document was adapted from *How to Make a Supported Decision-Making Agreement, A Guide for People with Disabilities and their Families*, developed by the American Civil Liberties Union (ACLU).

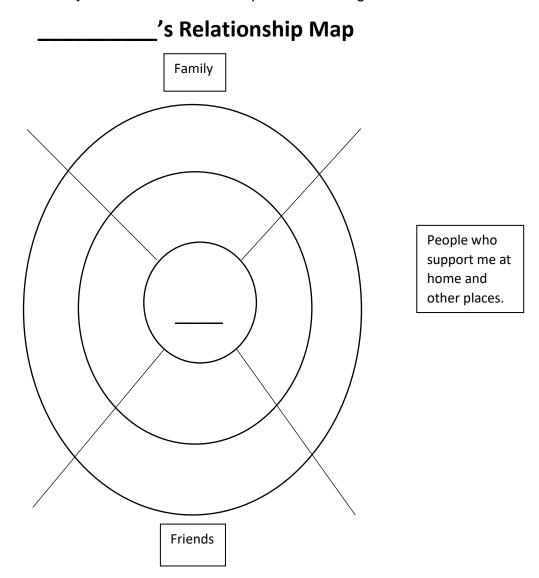
Types of Support
Take extra time to think about your choices.
Get help making a pros and cons list (a list of good and bad sides of each choice).
Have Supporters remind you about your values (what is most important to you) and how these might impact your choices.
Help trying out different choices to see how you feel and which choice you like.
Have help from your Supporters with communicating your choice to others.
Use technology (a phone or computer) to help communicate your choice to others.
Receive reminders about important dates and times.
Have a Supporter come to meetings and appointments with you.
Take classes (on-line or in person) to help learn more about choices.

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Who do I want to support me? Supported Decision-Making Agreements are made up of Supporters and Decision Makers. You are the Decision Maker and the people you choose to help you are the Supporters. You can choose anyone you want to be your Supporter and you can choose to have many supporters. Some Supporters might help you in one area of life and others might help you in several areas. The decision is up to you.

When thinking about who you want as a Supporter, think about people that you trust and talk to them to see if they will agree to be your Supporter.

You can use this form to help you think about the different people who already help you in your life. Your name goes in the center circle. Write the names of the people who help you in the category that best fits them. People who you feel closest to will go in the circle closest to your name. People that you do not feel as close to or that you do not look to for help as often can go in the outer circle.



People who support me at work or school.

The *Relationship Map* is a Person Centered Thinking tool developed by The Learning Community for Person Centered Practiced.

Sharing My Medical Information

(Plain Language HIPAA Authorization for Disclosure of Health Information)

A Note to Providers/ Records Departments: Per the Americans with Disabilities Act, individuals with disabilities are able to use simplified versions of forms to request or grant permission for others to access their information as a reasonable accommodation. There are no federal or state mandated forms for HIPAA Authorization. This form stands as a valid a means for the individual named below to request information and grant permission for others to access their information as detailed below.

My name is:
My doctor's office or hospital is called:
It is in this city:
My doctors and nurses write notes about me. They also write about the tests they do. These notes are called records .
I want to share my medical records.
The person who can see my records is:
Name:
Address:
Phone number:
Email address:
This person can see: (Check one box.)
 □ All of my medical records. □ Only some records. The records this person can see are: (Write what records you want the person to see.)

This person can see my records until: (Check one box.)
□ This date:
\square When I sign a form to say that this person can no longer see my records.
I have decided to share my medical records with:
I know that I do not have to share these records.
I know that I can stop this agreement at any time.
My doctors and nurses have to be very careful with my medical records. They cannot usually show my records to other people. The person who I am sharing my records with cannot share them with other people unless I agree.
I trust the person I am sharing my records with.
My signature: Maria Santiago
The date today is: